



June, 2003

**TO:** Approved Preschool Program Directors  
Approved School-Age Program Directors  
Other State Agency Education Directors  
Superintendents, Special Act School Districts  
4201 School Superintendents

**FROM:** Joseph Frey  
Assistant Commissioner for the Office of Quality Assurance

Rebecca Cort  
Statewide Coordinator of Special Education Quality Assurance and  
Support Services

**SUBJECT:** Alternate Strategies Approved to Meet Teacher Certification Requirements

As you know, all 2002-2003 temporary teaching licenses will expire on August 31, 2003 and are not renewable. The following is information to assist you with teacher certification issues as the new provisions for certification take effect.

This memorandum:

1. provides information and technical assistance regarding alternative routes to certification as a strategy to maintain the current workforce for those holding temporary licenses. It is strongly recommended that program administrators duplicate this memorandum for each faculty member eligible for alternative certification and ensure that such teachers develop and implement a personal plan to obtain alternative certification in a timely manner. This memorandum includes an overview of regulatory requirements for each option and a worksheet summarizing the requirements for each option that can be used as an individualized checklist. (Attachment A).

2. requests your participation in a comprehensive survey of workforce needs for your agency or organization to assist the State Education Department in developing policy recommendations and program initiatives to address both short- and long-term human resource needs within the preschool and private agency sector. (Attachment B). We are requesting that preschool and private agency providers complete and return this survey as soon as possible but no later than July 1, 2003. The survey should be based on individual teacher needs associated with item #1 above. While the survey requests summary information, it is recommended that each agency maintain and monitor individual plans for each teacher included in the survey in the event that the Department or its agents are able to provide additional technical assistance.

The survey will also be useful in assisting the provider agency to develop its own workforce development plan by identifying areas of need that should be addressed by the agency. It is recommended that each provider and agency develop its own long-term plan to address personnel needs. Such plans could and should be developed in partnership with Big Five City School Districts, BOCES and LEAs served by the provider since the LEA is ultimately responsible for the education of children served by these programs.

3. provides information about alternative certification strategies that could be used as a basis for recruitment, particularly for individuals who may be interested in changing careers. It is further recommended that providers initiate contacts with appropriate institutions of higher education with teacher preparation programs as a preliminary step in establishing Transitional B certification programs. The Transitional B Certificate provides a long-term strategy for recruitment that the Department strongly endorses. (Attachment C includes a listing of all IHEs with registered Transitional B programs. Also included, in Attachment D, is a listing of colleges with teacher education programs that could initiate Transitional B certificate programs.)

## **ALTERNATE ROUTES TO CERTIFICATION**

There are three options for alternative routes to teacher certification. Each of the certificates targets different groups of people and varies with respect to the prerequisites necessary for qualification and the ongoing occupational and academic requirements leading to provisional or permanent certification. Each case should be considered on an individual basis when determining the most appropriate alternative route to certification.

### **A. Limited Certificate**

The limited certificate is designed for teachers who are currently employed under a temporary license. Temporary licenses will no longer be available nor effective as of

September 1, 2003. As of that date, those with a temporary license must have a limited certificate to teach in public schools or private schools funded with public monies. The limited certificate is a one-year, non-renewable certificate, valid only for the period September 1, 2003 through August 31, 2004. To receive a limited certificate, an individual must:

- possess a baccalaureate or higher degree
- be currently employed under a temporary license
- have a commitment for employment from the same school for the upcoming year
- achieve qualifying scores on specific NYS Teacher Certification Exams: Liberal Arts and Sciences Test (LAST); The Written Assessment of Teaching Skills (ATS-W) and the Content Specialty Test (CST) if a CST is available in a certificate title. There is no CST for special education titles at this time
- successfully complete the School Violence Prevention seminar
- successfully complete the Child Abuse Recognition seminar
- complete a fingerprint-supported criminal history background check
- submit the necessary application forms

As the limited certificate is valid only for a year, individuals satisfying all of the above requirements must complete the remaining college coursework deficiencies by August 31, 2004 to meet the requirements for provisional certification or enroll in a Transitional B Program (see below) and eventually obtain professional certification.

## **B. Renewing Expired Provisional Certificates**

This strategy is intended for persons who were previously awarded a provisional certification that has now expired. It can be used to recruit new candidates as well as support those in the existing workforce. Those who previously qualified for the provisional certificate who are interested in entering or re-entering the profession would be excellent candidates for this route to certification. To be eligible for this alternative route to certification, and prior to teaching in public schools or private schools funded with public monies, an individual must:

- hold an expired provisional teaching certificate issued after September 1, 1984
- achieve qualifying scores on specific NYS Teacher Certification Exams: LAST and ATS-W
- successfully complete the School Violence Prevention seminar
- successfully complete the Child Abuse Recognition seminar
- complete a fingerprint-supported criminal history background check
- submit the necessary application forms

Those interested in renewing their expired provisional certificates must apply and qualify for this one time opportunity prior to February 2, 2004. Individuals can renew their certificate for a period of five years. To continue to be eligible to teach beyond the five-year period, individuals must qualify for a permanent certificate.

### **C. Transitional B Certificate**

The Transitional B Certificate is designed for those individuals who may lack training in educational theory and methodology yet have content expertise. This strategy can be used to recruit new teachers as well as support those in the existing workforce. New graduates and those changing careers are appropriate candidates for this route to certification. The Transitional B Certificate, granted in conjunction with the Alternative Teacher Certification (ATC) Program, involves a partnership between institutions of higher education (IHE's) and school districts. It is critical that schools with teachers interested in pursuing a Transitional B Certificate initiate this relationship and begin planning for providing required components as quickly as possible.

To obtain a Transitional B Certificate, individuals must meet specific academic and occupational eligibility requirements as well as participate in preservice components prior to teaching in public schools or private schools funded with public monies. Additionally, they must complete ongoing inservice, coursework and mentoring components while teaching in either public or private schools.

To be eligible to begin teaching in September of 2003 or thereafter with a Transitional B Certificate, candidates must:

- hold a baccalaureate or graduate degree in an appropriate major or concentration with a 3.0 Grade Point Average. Specific concentrations required vary depending upon the grade level to be taught.
- complete an introductory or preservice component. This includes 40 hours of classroom experience under the supervision of a certified teacher and 200 hours of basic pedagogical (teaching) instruction. Pedagogical instruction requirements for those intending to teach in grades 7-12 can begin in the preservice stage and continue through the inservice stage provided there is a reduction in teaching load. The introductory component may be waived for candidates who meet all the admission requirements or have completed study equivalent to the introductory component.
- achieve qualifying scores on specific NYS Teacher Certification Exams: LAST and CST
- successfully complete the School Violence Prevention seminar
- successfully complete the Child Abuse Recognition seminar
- complete a fingerprint-supported criminal history background check
- submit the necessary application forms
- matriculate in a registered Alternative Teacher Certification program
- have a commitment for employment from a district or school that is participating with an Institution of Higher Education in an approved Transitional B Certification program

To continue teaching with a Transitional B Certificate, the school must provide ongoing mentoring and inservice components for the candidate in conjunction with the

Alternative Teacher Certification Program at the college level. The program generally takes two years to complete with candidates completing the coursework necessary for a provisional certificate during that period. It is possible that a portion of the coursework requirements may be met through an assessment of skills and knowledge in accordance with program requirements.

### **Determining the Most Appropriate Route to Certification**

Included with this memorandum is a checklist summarizing the requirements for each alternative route to certification (Attachment A). This can be used as a planning tool for each current and prospective teacher to assist them in determining their most appropriate option for certification. Once their most appropriate route is selected, the individual can refer to the specific requirements in the option selected to determine what components have been met and what they need to complete to obtain appropriate certification. The worksheet detailing information about each option (Attachment A) can be referenced for additional information.

A survey is included to assist school administrators in determining their agency's staffing requirements and needs (Attachment B). In general, a separate survey should be completed for each site operated by an agency. In addition, if school age and preschool programs are operated at the same site, separate forms should be completed for each. Where a program operates several small sites in geographical proximity to each other, the data can be aggregated and the address of the primary site listed. Information reported in this survey should be determined based on the individual teacher responses to Attachment B referenced above. The survey should be completed and returned to the State Education Department as soon as possible but no later than July 1, 2003, to assist the State Education Department in developing policy recommendations and program initiatives around teacher shortage and certification issues.

### **Additional Information:**

Additional information and the appropriate application forms for each of the different alternative routes to certification can be obtained from the Office of Teaching. An answering system is available at (518) 474-3901 or (518) 474-6440. In addition to automated information, times designated to personally speak with a representative in the Office of Teaching are available at that number. Credentials, however, can not be evaluated over the phone. For additional information, refer to the Office of Teaching website at: [www.nysed.gov/tcert/homepage.htm](http://www.nysed.gov/tcert/homepage.htm) or at the sites indicated below, or contact them via e-mail at [tcert@mail.nysed.gov](mailto:tcert@mail.nysed.gov).

Teacher Certification Requirements  
<http://www.highered.nysed.gov/tcert/>

SAVE Requirements  
Office of School Personnel Review and Accountability (OSPRA)  
[OSPRA@mail.nysed.gov](mailto:OSPRA@mail.nysed.gov)

Phone: (518) 473-2998

<http://www.highered.nysed.gov/tcert/ospra/geninfo.htm>

<http://www.mhric.org/scss/save.html>

Assessment and Schedules

<http://www.highered.nysed.gov/tcert/certificate/certexaminfo.htm>

Questions regarding the alternative routes to teacher certification should be addressed to your Regional Special Education Quality Assurance Office or The Office of Teaching at (518) 474-3901 or (518) 474-6440.

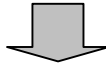
Attachments

cc: Superintendents, Large Five City School Districts  
BOCES District Superintendents

**Attachment A  
Alternative Routes to Teacher Certification  
Limited Certificate**

**Baccalaureate Degree**

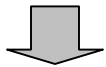
- A baccalaureate degree from a regionally accredited institution of higher education or from an institution authorized by the Board of Regents to confer degrees and whose programs the Department registers. No degree specified.



**Obtaining a Limited Certificate for Teacher of Special Education  
Must be completed prior to teaching-September 1, 2003**

- Currently Employed Under a Temporary License
- Employment Commitment for 2003-04 school year
- NYS Teacher Certification Examinations (LAST)(ATS-W) & (CST if available)\*\*\*
- Child Abuse Workshop\*\*\*
- School Violence Workshop\*\*\*
- Fingerprint Clearance\*\*\*
- Submit Application Forms (OTAPP-LTD)

\*\*\*To be completed only once



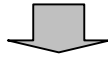
**Maintaining a Limited Certificate  
Non-renewable Certificate valid for 1 year (9/1/03 to 8/31/04)**

- Complete all remaining college coursework for provisional certificate by September 2004
- Teach in the school for the 2003-04 school year under a limited certificate
- Meet requirements for a provisional certificate or enroll in a Transitional B Certificate Program

**Attachment A**  
**Alternative Routes to Teacher Certification**  
**Renewing Expired Provisional Certificate**

**Baccalaureate Degree and Expired Provisional Certificate**

- A baccalaureate degree from a regionally accredited institution of higher education or from an institution authorized by the Board of Regents to confer degrees and whose programs the Department registers. Appropriate degree required.
- Have been granted a provisional teaching certificate in the appropriate teaching area issued after 9/1/84



**Renewing an Expired Provisional Teaching Certificate for Teacher of Special  
Education**

One time opportunity  
Candidates must apply and qualify prior to 2/2/04  
Renewed Certificate valid for 5 years  
Steps to be completed prior to teaching

- NYS Teacher Certification Examinations (LAST/ATS-W)\*\*\*
- Child Abuse Workshop\*\*\*
- School Violence Workshop\*\*\*
- Fingerprint Clearance\*\*\*
- Submit Application Forms-(OTAPP-1)\*\*\*

\*\*\* To be completed only once

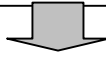
## Attachment A Alternative Routes to Teacher Certification Transitional B Teaching Certificate

### Baccalaureate Degree

- Baccalaureate Degree (3.0 GPA or recommendation from IHE)

A baccalaureate degree from a regionally accredited institution of higher education or from an institution authorized by the Board of Regents to confer degrees and whose programs the Department registers. A degree with a major or concentration in one or more of the liberal arts and sciences is acceptable for the childhood, early childhood, middle childhood education-generalist or special education areas at the developmental levels Pre-K through grade 6. For grades 7-12, a concentration in a content to be taught is required. A major or concentration is considered sequential study of at least 30 semester hours in that area.

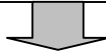
- NYS Teacher Certification Examinations (LAST) & (CST if available)\*\*\*



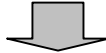
### Introductory Component Leading to the Transitional B Certificate

- Commitment for employment in participating school.
- Enrollment in an Alternative Teacher Certification Program
- 200 Clock Hours Pedagogical Core Study including 40 Hours Field Experience (Previous study may be accepted in transfer.)

Must be completed prior to employment except for candidates teaching students with special needs in Grades 7-12 who may complete 100 Hours including 40 Hours Field Experience and complete the additional 100 hours during the first semester provided there is a reduction in teaching load.



The candidate is awarded the Transition B certificate, which is the first teaching certificate, obtained by a candidate enrolled in an alternative teacher certification program and qualifies that individual to teach in the participating public or private schools.  
Candidates must meet program standards for good academic progress for all credit-bearing coursework in order to retain the transitional B certificate.



### Inservice Component Leading to Provisional or Initial Certificate

- Mentored Teaching (daily basis for first 40 days and as appropriate after that for at least one school year or the full length of the program if it extends beyond a year)
- Meet with Faculty, school principal, and mentor(at least once every 3 months during first year)
- Be observed by college faculty at least once monthly and periodically thereafter while candidate is in the program)
- Complete required inservice and credit bearing courses
- New York State Teachers Certification Examination (ATS-W unless completed)\*\*\*
- Child Abuse Workshop\*\*\*
- School Violence Workshop\*\*\*
- Fingerprint Clearance\*\*\*

\*\*\*To be completed only once

**Attachment B**  
**2003 Teacher Certification Survey**  
**Preschool and Agency Special Education Personnel**

Agency/Site Name\* \_\_\_\_\_ Check One: Preschool \_\_\_ School-Age \_\_\_

Address: \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Administrator/Contact Name: \_\_\_\_\_

Phone : \_\_\_\_\_ email: \_\_\_\_\_

Total # Teachers Employed \_\_\_\_\_ # Currently Employed on Temporary License \_\_\_\_\_

Anticipated status for 2003-2004 school year: Total # of Teachers Required: \_\_\_\_\_

Given current employees and candidates who have made a commitment for employment, indicate:

# Teachers Permanently or Provisionally Certified in the Appropriate Teaching Area\*\*: \_\_\_\_\_

# Fully Eligible for: Limited Cert. \_\_\_\_\_ Provisional Renewal \_\_\_\_\_ Transitional B \_\_\_\_\_

# Partially Eligible for: Limited Cert. \_\_\_\_\_ Provisional Renewal \_\_\_\_\_ Transitional B \_\_\_\_\_

# Vacancies for which there are no candidates at this time: \_\_\_\_\_

(Please ensure that the total of all subcategories equals the # indicated above as Total Required.)

The following chart should reflect the summary of all partially eligible candidates who have indicated their willingness to be employed for the 2003-2004 school year and who would be eligible for one of the above alternatives to certification if missing requirements were met. Count each candidate once, including them in the column most appropriate given his/her current qualifications.

	Limited Certification	Renewal of Provisional Certification	Transitional B (Introductory Component Only)
Total Partially Eligible Candidates (All eligible candidates must have baccalaureate)			
# current temporary license (required for all candidates)		N/A	N/A
# expired Provisional Certificate (required for all candidates)	N/A		N/A
# need to pass LAST			
# need to pass ATS-W			N/A***
# need CST (if available)		NA	
# enrolled in an Alternative Teacher Certification Program	N/A	N/A	

	Limited Certification	Renewal of Provisional Certification	Transitional B (Introductory Component Only)
# who meet 200 clock hour Pedagogical Core Study requirement including 40 hours field experience	N/A	N/A	
# need child abuse workshop			N/A***
# need school violence workshop			N/A***
# need fingerprinting clearance			N/A***
# who will complete coursework by 9/04		N/A	N/A
# who will complete coursework within 5 years	N/A		N/A

\*\*\*These requirements are to be completed after the introductory component is finished.

What are the primary obstacles teachers face in completing these requirements?

Does your agency have a relationship/agreement with an IHE to support Transitional B certificate holders?

What type of assistance from the State Education Department would be most useful to your agency?

**Return by mail or fax to: Joanne LaCrosse, NYSED, VESID Room 1624 OCP, Albany, New York 12234, fax (518) 473-5387.**

*\*In general, a separate survey should be completed for each site operated by an agency. In addition, if school age and preschool programs are operated at the same site, separate forms should be completed for each. Where a program operates several small sites in geographical proximity to each other, the data can be aggregated and the address of the primary site listed.*

*\*\*For most teachers, the required area of certification is in special education. However, for some secondary level programs, teachers may be certified in a secondary level content area in which they provide instruction.*

**Attachment C**  
**INSTITUTIONS WITH REGISTERED ATC (Transitional B) PROGRAMS**  
Updated 5/21/03

Institution	Location	Certificate Areas
SUC Buffalo	Buffalo	Physics 7-12
CUNY Brooklyn College	Brooklyn	Mathematics 7-12/5-6 Ext.; Biology 7-12; Visual Arts; Social Studies 7-12/5-6 Ext.; Physics 7-12; Chemistry 7-12; French 7-12; Spanish 7-12; English 7-12/5-6 Ext.; Generalist 5-9; Biology; 5-9; Chemistry 5-9; Earth Science 5-9; Physics 5-9; Mathematics 5-9; Special Ed. Birth-2; Special Ed. 1-6; Childhood 1-6; Physical Ed.; Literacy Birth-6; Literacy 5-12; Childhood 1-6/Bilingual/Teacher Ext.; Early Childhood Birth-2; Speech/Language Disability
CUNY City College	New York	Mathematics 7-12; Social Studies 7-12; English 7-12; Visual Arts; Biology 7-12; Chemistry 7-12; Earth Science 7-12; Physics 7-12; ESOL; Special Education 1-6; Special Education Generalist 5-9; Early Childhood Birth-2; Childhood 1-6/Bilingual/Teacher Ext.; Childhood 1-6; Literacy 5-12; Literacy Birth-6; Biology 5-9; Chemistry 5-9; Earth Science 5-9; Physics 5-9; Mathematics 5-9; Early Childhood Birth-2; Bilingual/Teacher Ext.
CUNY College of Staten Island	Staten Island	Childhood 1-6; Social Studies 7-12; English 7-12; Mathematics 7-12; Biology 7-12
CUNY Lehman College	Bronx	Social Studies 7-12; Speech/Language Disability; Bilingual/Teacher Ext.; Speech-Language Pathologist; Audiologist; Music; Early Childhood Birth-2; ESOL; Business/Marketing; Biology 7-12; Chemistry 7-12; Earth Science 7-12; Physics 7-12; Childhood 1-6; English 7-12; Literacy 5-12; Literacy Birth-6; Special Education 1-6; Severe/Multiple Disability Annotation; Special Education Birth-2; Mathematics 7-12; Special Education English, French, German, Italian, Russian, Spanish, Biology, Chemistry, Earth Science, Physics, Math, Social Studies 7-12
CUNY Hunter College	New York	Music; Adolescence - Earth Science, Biology, Chemistry, Physics, Mathematics 7-12; Social Studies 7-12; English 7-12; Latin 7-12; Spanish 7-12; Italian 7-12; French 7-12; Speech-Language Pathologist; Audiologist; Speech/Language Disability; Bilingual/Teacher Ext.; Childhood 1-6; Blind/Visually Impaired; Deaf/Hard of Hearing; Special Education 1-6; Severe/Multiple Disability

<b>Institution</b>	<b>Location</b>	<b>Certificate Areas</b>
		Annotation; Early Childhood Birth-2; Special Education Birth-2
CUNY Queens College	Flushing	Childhood 1-6; Music; Adolescence - English, French, Italian, Spanish, Biology, Chemistry, Earth Science, Physics, Mathematics, Social Studies
Adelphi University	Garden City	Childhood 1-6
Bank Street College of Education	New York	Childhood 1-6; Early Childhood Birth-2; Bilingual/Teacher Ext.; 5-9 - Generalist, English, Amslan, Cantonese, Chinese, French, German, Greek, Hebrew, Italian, Japanese, Latin, Mandarin, Russian, Spanish, Urdu, Biology, Chemistry, Earth Science, Physics, Mathematics, Social Studies; Special Education 1-6
Columbia University	New York	Childhood 1-6; 7-9 Ext. – Biology, Chemistry, Earth Science, Physics, Math, Social Studies, English, French, German, Italian, Russian, Spanish, Chinese; Bilingual/Teacher Ext.
Teachers College	Bronx	Childhood 1-6; Early Childhood Birth-2; Social Studies 7-12; English 7-12; Physics 7-12; Chemistry 7-12; Biology 7-12;
Fordham University	Tarrytown	Childhood 1-6; Early Childhood Birth-2; Social Studies 7-12; English 7-12; Physics 7-12; Chemistry 7-12; Biology 7-12
Hofstra University	Hempstead	7-12 – English, French, German, Italian, Russian, Spanish, Biology, Chemistry, Earth Science, Physics, Mathematics and Social Studies; Business/Marketing; Visual Arts
Iona College	New Rochelle	Early Childhood Birth-2; Childhood 1-6; English 7-12; Spanish 7-12; Biology 7-12; Mathematics 7-12; Social Studies 7-12
LIU – Brooklyn Campus	Brooklyn	Special Education 1-6; Childhood 1-6; English 7-9 Ext.; Spanish 7-9 Ext.; Biology 7-9 Ext.; Chemistry 7-9 Ext.; Math 7-9 Ext.; Social Studies 7-9 Ext.; Bilingual/Teacher Ext.; ESOL; English 7-12; 5-6 Ext.; Social Studies 7-12
Mercy College	Dobbs Ferry	Early Childhood Birth-2; Childhood 1-6; 7-12 – English, Spanish, Biology, Chemistry, Earth Science, Physics, Mathematics, Social Studies; Special Education Birth-2; Special Education 1-6; Special Education 7-12 – English, Biology, Chemistry, Earth Science, Physics, Math, Social Studies, Spanish
Mercy College	Yorktown Heights	Early Childhood Birth-2; Childhood 1-6; 7-12 – English, Spanish, Biology, Chemistry, Earth Science, Physics, Mathematics, Social Studies; Special Education Birth-2; Special Education 1-6; Special Education 7-12 – English, Biology, Chemistry, Earth Science, Physics, Math, Social Studies, Spanish

<b>Institution</b>	<b>Location</b>	<b>Certificate Areas</b>
Mercy College	Bronx	Early Childhood Birth-2; Childhood 1-6; 7-12 – English, Spanish, Biology, Chemistry, Earth Science, Physics, Mathematics, Social Studies; Special Education Birth-2; Special Education 1-6
Mount Saint Mary College	Newburgh	Childhood 1-6; 7-12 – English, Spanish, Biology, Chemistry, Mathematics and Social Studies
New York University	New York	English 7-12; Social Studies 7-12; 5-6 Extension; ESOL
Pace University	New York	7-12 – English, Cantonese, French, German, Greek, Hebrew, Italian, Japanese, Mandarin, Russian, Spanish, Biology, Chemistry, Earth Science, Physics, Mathematics, Social Studies, Biology/General Science, Chemistry/General Science, Earth/General Science, Physics/General Science; 5-6 Extension; Gifted Education Extension; Bilingual/Teacher Extension; 5-9 – English, French, Biology, Chemistry, Earth Science, Physics, Mathematics, Social Studies; Biology/General Science 5-9 Ext.; Chemistry/General Science 5-9 Ext.; Lote PreK-6 Extension; Amslan Extension; Visual Arts; Business/Marketing; Childhood 1-6
Pace University	Pleasantville	7-12 – English, Cantonese, French, German, Greek, Hebrew, Italian, Japanese, Mandarin, Russian, Spanish, Biology, Chemistry, Earth Science, Physics, Mathematics, Social Studies, Chemistry/General Science, Earth/General Science, Physics/General Science; 5-6 Extension; Gifted Education Extension; Bilingual/Teacher Extension; 5-9 – English, Biology, Chemistry, Earth Science, Physics, Mathematics, Social Studies; Biology/General Science 5-9 Ext.; Chemistry/General Science 5-9 Ext.; Earth Science/General Science 5-9 Ext.; Physics/General Science 5-9 Ext.; Lote PreK-6 Extension; Amslan Extension; Visual Arts; Business/Marketing
Roberts Wesleyan College	Rochester	Childhood 1-6; Special Education 1-6; 7-12 – English, Biology, Chemistry, Physics, Mathematics, Social Studies; Generalist 5-9; Special Education Generalist 5-9
St. John’s University	Jamaica	Childhood 1-6; Mathematics 5-9; Special Education 1-6
Touro College	New York	Early Childhood Birth-2; Special Education Birth-2
Utica College	Utica	7-12 – French, Spanish, Biology, Chemistry, Earth Science, Physics, Mathematics, Social Studies, English; Technology Education

**Attachment D**  
**Institutions in New York State that Prepare Classroom Teachers**

Total 110:      CUNY 9;      SUNY 16;      Independent 83;      Proprietary 2

**City University of New York (CUNY) Institutions**

CUNY Brooklyn College  
CUNY City College  
CUNY College of Staten Island  
CUNY Herbert H. Lehman College  
CUNY Hunter College  
CUNY Medgar Evers College  
CUNY New York City College of Technology  
CUNY Queens College  
CUNY York College

**State University of New York (SUNY) Institutions**

NYS College of Agricultural and Life Sciences at Cornell University  
SUC Brockport  
SUC Buffalo  
SUC Cortland  
SUC Fredonia  
SUC Geneseo  
SUC New Paltz  
SUC Old Westbury  
SUC Oneonta  
SUC Oswego  
SUC Plattsburgh  
SUC Potsdam  
SUNY Albany  
SUNY Binghamton  
SUNY Buffalo  
SUNY Stony Brook

**Independent Institutions**

Adelphi University  
Alfred University  
Bank Street College of Education  
Barnard College  
Boricua College  
Canisius College  
Cazenovia College  
Colgate University  
College of Mount St. Vincent  
College of New Rochelle-Main Campus  
College of St. Rose  
Concordia College  
D'Youville College  
Daemen College  
Dominican College of Blauvelt

Dowling College  
Elmira College  
Fordham University – Marymount Campus  
Fordham University-Rose Hill and Lincoln Center  
Fordham University-Tarrytown Campus  
Hartwick College  
Hobart William Smith Colleges  
Hofstra University  
Houghton College  
Iona College-New Rochelle Campus  
Iona College-Rockland Campus  
Ithaca College  
Keuka College  
Le Moyne College  
LIU-Brentwood Campus  
LIU-Brooklyn Campus  
LIU-C.W. Post Campus  
LIU-New York University Campus  
LIU-Rockland Campus  
LIU-Southampton Campus  
LIU-Westchester Campus  
Manhattan College  
Manhattanville College  
Marist College  
Marymount Manhattan College  
Medaille College  
Mercy College-Bronx Campus  
Mercy College-Main Campus  
Mercy College-Yorktown Heights Campus  
Molloy College  
Mount Saint Mary College  
Nazareth College of Rochester  
New York Institute of Technology-Manhattan Campus  
New York Institute of Technology-Old Westbury Campus  
New York University- Main Campus  
Niagara University  
Nyack College  
Pace University-New York City Campus  
Pace University-Pleasantville Campus  
Pratt Institute  
Roberts Wesleyan College  
Rochester Institute of Technology  
Saint Bonaventure College  
Saint Francis College  
Saint John Fisher College  
Saint John’s University- Staten Island Campus  
Saint John’s University-Main Campus  
Saint Joseph’s College-Brooklyn Campus  
Saint Joseph’s College-Suffolk Campus  
Saint Lawrence University  
Saint Thomas Aquinas College

Sarah Lawrence College  
Siena College  
Skidmore College  
Syracuse University  
Teachers College  
The King's College  
The Sage Colleges-Albany Campus  
The Sage Colleges-Troy Campus  
Touro College – Main  
Touro College – Flatbush Campus  
Union College  
University of Rochester  
Utica College  
Vassar College  
Wagner College  
Wells College  
Yeshiva University

**Proprietary Institutions**

Five Towns College  
School of Visual Arts

NYSED: Office of Higher Education: College and University Evaluation