

2005–06 NYSAA Registration Student Demographic Information Table

(Please consult your RIC/Big 5 coordinator to determine in what format the coordinator requires the following information.)

Demographic Information	Acceptable Values
Student Last Name	
Student First Name	
Student Middle Initial	
12-digit BEDs Code for District of Residence	010100010000–689000000000
School Academic Year (Spring of Academic Year)	“2006” for 2005–06
Student ID Assigned by District	(000000001–999999999)
Student Birth Date	YYYYMMDD
Student Gender	F = Female M = Male
Student Ethnicity	I = American Indian/Alaska Native B = Black (not Hispanic origin) A = Asian H = Hispanic W = White (not Hispanic origin) P = Native Hawaiian/Other Pacific Islander
Disability Status of Student on the FIRST Day of Testing	A = Autistic B = Emotionally Disturbed C = Learning Disabled D = Mentally Retarded E = Deaf F = Hard of Hearing G = Speech Impaired H = Visually Impaired (Includes Blind) I = Orthopedically Impaired J = Other Health Impaired K = Multiple Disabilities L = Deaf and Blind M = Traumatic Brain Injury
12-digit Service Provider BEDs Code (Complete ONLY if service provider is <i>not</i> in the district of residence. Leave blank if service provider <i>is</i> in the district of residence.)	010100010000–689000000000

Demographic Information	Acceptable Values
Student's Equivalent Grade Level	3 = grade 3 equivalent (Birth Date between July 1, 1995 and June 30, 1996) 4 = grade 4 equivalent (Birth Date between July 1, 1994 and June 30, 1995) 5 = grade 5 equivalent (Birth Date between July 1, 1993 and June 30, 1994) 6 = grade 6 equivalent (Birth Date between July 1, 1992 and June 30, 1993) 7 = grade 7 equivalent (Birth Date between July 1, 1991 and June 30, 1992) 8 = grade 8 equivalent (Birth Date between July 1, 1990 and June 30, 1991) 9 = high school equivalent (Birth Date between July 1, 1987 and June 30, 1988)
LEP Codes	1 = Student NEVER identified as limited English proficient 4 = Student formerly identified as limited English proficient 5 = Student currently identified as limited English proficient and scored below a State-designated level of proficiency on the Language Assessment Battery-Revised (LAB-R) or the New York State English as a Second Language Achievement Test (NYSESLAT)